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Exploration Of Teacher Creativity In Utilizing Technology As A Media For PAI Teaching And Learning

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Abstrak

Tulisan ini bertujuan untuk menggali kreativitas guru dalam memanfaatkan teknologi sebagai media pembelajaran PAI. Metode penelitian yang digunakan dalam hal ini dikenal dengan studi literatur, yang bertujuan untuk mengungkap berbagai teori yang relevan dengan masalah penelitian. Pendekatan ini melibatkan pembacaan menyeluruh, pembelajaran, dan peninjauan literatur yang berkaitan erat dengan subjek yang diselidiki. Untuk merevitalisasi proses pembelajaran di sekolah, pendidik perlu menumbuhkan kreativitasnya. Hal ini memerlukan penerapan pandangan positif dan pengembangan strategi inovatif untuk menciptakan lingkungan belajar yang optimal. Sebagai agen utama dalam proses pendidikan, guru memikul tanggung jawab untuk menerapkan strategi-strategi ini di lingkungan sekolah. Mengingat sifat peran mereka yang beragam, guru diharapkan memiliki pemahaman komprehensif tentang berbagai bidang pengetahuan dan memiliki beragam keterampilan. Guru harus mempunyai kemampuan profesional dalam menjalankan tugasnya dengan menerapkan konsep teknologi pembelajaran dalam menyelesaikan permasalahan pendidikan atau pembelajaran. Sikap terhadap teknologi pembelajaran berkaitan dengan penggunaan media dalam proses pembelajaran

Kata Kunci: *Kreativitas Guru, PAI, Media Pembelajaran*

Abstract

The paper aims to explore teacher creativity in using technology as a PAI learning medium. The research method employed in this case is known as literature study, which aims to uncover a range of relevant theories pertaining to the research problem. This approach involves thorough reading, studying, and reviewing of literature that is closely related to the subject under investigation. In order to revitalize the learning process within schools, it is imperative for educators to cultivate their creativity. This entails adopting a positive outlook and developing innovative strategies to create optimal learning environments. As the primary agents in the educational process, teachers bear the responsibility of implementing these strategies within the school setting. Given the multifaceted nature of their role, teachers are expected to possess a comprehensive understanding of various knowledge domains and possess a diverse set of skills. Teachers must have professional abilities in their duties by applying learning technology concepts in solving educational or learning problems. Attitudes towards learning technology are related to the use of media in the learning process

Keywords: *Teacher Creativity, PAI, Learning Media*

INTRODUCTION

Modern education is increasingly dependent on quality. Teachers are expected to utilize a variety of available resources to overcome students' problems and prepare them for learning that promotes critical and creative thinking in students (Agustina, 2020). In view of this, the government attaches great importance to the management of the education sector, because with a good education system, it is hoped that the next generation of the country will have the quality and ability to adapt to the social life of the nation and the country. Educational progress can be recognized through society's ability and willingness to master information processes and technological advances (Firmadani, 2010). The rapid information processing brought about by technological advancement has made life in the world become wider and narrower at the same time. This means that the problem of human life which has become a world problem or, at least, cannot be separated from events occurring in other parts of the world, are political problems, economic or social.

Apart from the development of education and science, the development of computer science and technology is increasingly rapid, its use has entered various layers (Kurni et al., 2022). One piece of evidence is the increasing number of agencies, schools and educational institutions using computer tools. This has an impact on the world of education, namely computer-based learning. The internet is closely related to Information and Communication Technology (ICT), which is one of the subjects at school. ICT studies the ins and outs of computers in general, from software, hardware, computer networks and multimedia (Misbahruddin, 2014). Internet networks are also studied in it. This is due to the importance

of ICT knowledge to keep up with world technological developments so that the internet is not only known for accessing information but can also be used as a learning tool/medium to achieve maximum learning outcomes. The use of the internet in the world of education is sometimes misused by students during the learning process.

In facing this era of globalization, the development of media, both in terms of technology and communication, has become so fast that without us realizing it, it has influenced every aspect of human life (Fitrayadi, 2016). Nowadays, technology and communication products have become daily necessities in carrying out all life activities. The use of technology as a medium and learning resource is an appropriate alternative for developing the implementation of the learning process. One of the determinants of teaching and learning activities is the media (Marenden, 2021). The presence of learning media is very important, meaning it is a necessity, the absence of media really affects the teaching and learning process, learning media can overcome the ambiguity of the material presented so that it is clear and easily accepted by students so that learning outcomes can be achieved optimally (Mokodenseho, 2017). The Islamic religious education curriculum also emphasizes the importance of using technology in the learning process. According to Betaraya, (2023), Technology is needed to realize students' creativity and skills as well as to obtain the latest information in order to find ideas for designing and making skilled objects as a manifestation of students' skills.

Every professional teacher is able to provide guidance, direction and provide encouragement (motivation) to his students in teaching and learning activities, as well as apply learning media to make it easier and more understandable for students. In an effort to realize an effective and efficient teaching and learning process. As mentioned in the word of Allah about how Allah SWT taught Qabil to bury his brother, namely Abil, using a medium, namely a bird.

"Then Allah sent a crow digging in the earth to show him (Qabil) how to bury his brother's body. Qabil said: "Oh, woe is me, why can't I do like this crow, then I can bury my brother's body?" therefore he became one of those who repent. (Qs. Al-Maidah: 31).

Based on the verse above, it can be seen that the verse describes an educational interaction that occurred between Allah and a crow. In this interaction, Allah shows Qabil through a crow to bury how to bury his brother (habil).

In the world of school education, Ahmad Susanto states that interest plays an important role in learning, because interest is a motivational force that causes a person to focus attention on a person, an object or a particular activity (Zaini et al., 2018). Thus, interest is an element that moves a person's motivation so that the person can concentrate on a

particular object or activity. With students' interest in learning, students will focus their attention on the learning activities.

METHOD

The paper applies literature study. This literature study is intended to reveal various theories that are relevant to the problem being researched. This technique is carried out by reading, studying and reviewing literature related to what will be researched.

The literature review for the purposes of this research is in the form of technical literature and non-technical literature (Strauss, 2009). Technical literature, such as research study reports and professional or disciplinary writings in the form of theoretical articles or At the same time, non- technical literature such as biographies, diaries, documents, manuscripts, notes, and other materials can be used as primary data to support interviews Zakariah, (2020) reveals that the results of literature studies can be used as input and basis for explaining and detailing the problems to be researched; including providing background on why this problem is important to research.

RESULT AND DISCUSSION

Teachers' Creativity

Teachers are the human element in education. The teacher is a human resource figure who occupies a position and plays an important role in education. When everyone questions issues in the world of education, teacher figures must be involved in the discussion agenda, especially those involving formal education issues at school. According to M Arifin, (2016) A teacher is a person who is responsible for the ongoing process of growth and development of students' potential, both cognitive potential and psychomotor potential. Antara et al., (2018) Considers creativity as a problem-solving ability that enables individuals who come up with original/adaptive ideas to fully realize their useful functions. Creativity is a very important skill in human life. Human creativity has produced great creators who have shaped the history of human life with their wonderful works. As a developing country, Indonesia needs a truly creative workforce that can make significant contributions to science, technology and the arts, as well as to the well-being of the country as a whole.

Teacher creativity is a teacher's ability to create new and unique skills in carrying out the learning process, thereby giving rise to various variations in teaching (Kadir, 2018). Learning media is anything that can transmit and channel messages from sources in a planned manner to create a conducive learning environment in which the learning process can be carried out in a manner and efficiency (Alviolita, 2019). Islamic Religious Education

(PAI), namely efforts made consciously to prepare students to appreciate, understand, believe in and practice the Islamic religion by following training, guidance and direction in respecting inter-religions in building social harmony and realizing national unity.

One of the factors that influences the teaching and learning process is the teacher. Damayanti et al., (2024) states that teachers are the key in the educational ecosystem. A teacher can change a student's life and change the life of a nation. For this reason, the Ministry of Education and Culture asks teachers and education personnel who are selected as outstanding and dedicated teachers to be able to transmit their enthusiasm and idealism to their fellow teachers and the surrounding environment. One of the problems facing the world of education is fostering teacher creativity. In this case what is meant is teacher creativity in the teaching and learning process. According to Albert (as cited in, Fakhriyani, 2016) Creativity is the intelligence to do what you like. What other people like, we may not like. Vice versa.

Based on this expert's view, it can be concluded that creativity is an action that can combine something that already exists into something that has never existed. So if in this case associated with teacher creativity in teaching, the teacher concerned may be able to create a teaching strategy that is completely new and original of his own creation.

So, the role of teachers here is very important in the formation of the nation's generation. For this reason, quality learning is needed. Meanwhile, to create quality learning, breakthroughs and innovation are needed. Indeed, this requires teacher creativity. To prepare for these challenges, we need teacher initiative, innovation and creativity, in order to create quality learning.

This affects the teacher's readiness before carrying out learning at school. In teaching, creativity is important, meaning that in teaching teachers need skills in managing the teaching materials delivered by creating new variations and combinations to avoid boredom in learning. To make this happen, teachers must also be more creative and able to master various competencies that support their duties of teaching and educating. To support the mastery of these competencies, a teacher needs to develop a culture of reading and writing. Because through reading, we will get lots of references to continue developing our thoughts and ideas. Moreover, creative ideas will not emerge without a reading culture.

Teachers must be able to explore and optimize students' abilities. It does take skills to develop students' abilities, not only abilities in the classroom, but also abilities outside the classroom. So, in the future, student character and achievement will emerge. A teacher's best work is the realization of student character and culture of achievement, all of which starts from quality learning. Nana Sudjana's learning outcomes are changes in behavior that

students obtain after understanding learning activities. The learning results he will obtain for himself will be sustainable, his behavior, will be useful for studying other aspects, can be used as a tool to obtain information and knowledge, the willingness and ability to learn on their own and develop their creativity.

Teaching and Learning Media

Learning media is an important part or element in the learning process. With the existence of learning media, teachers can more easily convey the messages contained in learning material and students will also more easily understand the material taught by the teacher (Abdullah, 2017). Learning media are anything that can transmit channel messages from a planned source, in order to create a conducive learning environment in which recipients can successfully complete the learning process in an efficient and (Satria, 2020). The presence of media in learning will help students gain more knowledge and skills.

Learning media is an important part or element in the learning process. With the existence of learning media, teachers can more easily convey the messages contained in learning material and students will also more easily understand the material taught by the teacher. Learning media is everything which can convey or channel messages from a planned source, resulting in a conducive learning environment where the recipient can carry out the learning process efficiently and effectively (Atapukang, 2016). The presence of media in learning will help students gain more knowledge and skills.

The teaching and learning process of learning media can also arouse high enthusiasm for learning and interest in students, apart from that it can also arouse students' learning motivation, and even have a psychological influence on students (Adam, 2015). The use or utilization of media can also increase students' understanding of lessons at school. Media is used as a tool to help teachers in the teaching process, for example slides, photos, graphics, films, as well as learning using computers which are useful for capturing, processing and reconstructing visual and verbal information. As an aid in teaching, media is also expected to provide concrete experiences, motivation to learn, increase students' learning absorption and retention (Siregar, 2018). According to Meizahwa, (2023), The development of learning materials requires teachers/instructors capable of using the tools provided by the school, and does not exclude the possibility that these tools comply with developments in the requirements of the time.

Teaching media can help the student learning process which is expected to achieve a successful level of student learning outcomes. The reasons for using educational media in the students' process include teaching that attracts more attention to students in order to promote their enthusiasm for learning, the educational will be more clearly

understood by the students students and will master the learning objectives taught that day. The teaching methods used are more varied, the students more learning activities, because not only do they listen to the teacher's ideas, but they also carry out other activities such as watching videos, images, play and demonstrate.

Teaching and Learning of PAI

Islamic religious education is a conscious and planned effort to help students know, understand, believe, embrace and adopt high morals in the teachings of the Islamic religion, derived from its primary source, the Quran and the Holy Book of Hadith and put them into practice. Through guidance, teaching, training and usage experience. Therefore, PAI learning is an interactive process that occurs between an educator and a student to acquire knowledge and to believe, appreciate and practice the teachings of the Islamic religion.

In implementing learning activities, educators are not only required to master subject matter, strategies and teaching methods, use media or learning tools. But educators must also create situations and conditions for teaching and learning to run well according to planning and achieve the desired goals (Susilowati & Author, 2022). In the learning process, educators play an important role in determining the quality of learning. Educators should always create a conducive atmosphere in educational and perform their duties in the classroom in a manner so that effective learning can be achieved (Buchari, 2018).

PAI is one of the fields of study taught in elementary schools which has a big role in realizing national education goals. This is in accordance with Republic of Indonesia Law No. 20 of 2003 chapter II article 3 concerning SISDIKNAS which states "National Education aims to develop the potential of students to become human beings who are faithful, devout and have noble character, knowledgeable, capable, creative, independent and responsible. " Nowadays, it cannot be denied that Islamic education is still shrouded in various problems. Among the problems and indicators of stagnation that have haunted Islamic education is the application of learning methods.

The learning methods applied so far in PAI learning still dominated by the lecture method. This method is still often used by PAI teachers in the learning process, because this method is like the simplest and only conveys. This method still often makes students bored, especially when applied to elementary school age children. Considering that elementary school age is still considered the age of children who psychologically like to play, the desire to play should be directed in the sense that even while playing they are still learning. This needs to be applied to students so that they don't get bored quickly when studying. Learning while playing will be more meaningful and fun for elementary school age students.

Teacher Creativity in Using Technology as a Media for PAI Learning in Elementary Schools

In the educational field, the person who holds the to generate and develop the creative abilities of children the teacher. A teacher who wishes to awaken creativity in his children must first try to make himself creative. In general, creative teachers have been trained by creative people in a supportive environment. Creativity must change the old concept, according to which is a system in which factors that have previously collected, maintained and systematized.

A teacher must develop his creativity in order to renew the process of learning at school. He must therefore have a vision or a positive opinion on how to create the expected learning situations and conditions. Because on the operational level, it is the teacher who is directly involved in the learning process at school. Teachers' duties are very complex, so they are required to master a number of necessary knowledge and skills. Teachers must have professional abilities in their duties by applying learning technology concepts in solving educational or learning problems

Attitudes towards learning technology are related to the use of media in the learning process.

In learning technology, problem solving takes the form of instructional system components that have been arranged in design and selection functions, and combined in use to become a complete instructional system (Ekayani & Jurusan, 2017). These components include: message, people, materials, equipment, techniques and setting or environment. However, of these components, what will be the object of research is the teacher's attitude towards learning technology and the use of media or tools in the learning process. Because a teacher certainly has his own views based on responses, feelings, assessments of learning technology, and the use of media in the learning process.

In the learning process, media is considered a teaching tool that teachers should use, but it is often ignored. The problems teachers face when not using media in the learning process are often due to a variety of reasons such as: limited time to prepare lessons, difficulty in finding suitable media, unavailability of fees, or other reasons. In fact, this need not be the case if teachers understand different media and their properties and functions. Media as a teaching tool is developing rapidly with technological advancements (Astria, 2018). There are quite a lot of varieties and types of media so that they can be used according to conditions, time, finances and the material to be presented. Each type of media has characteristics and capabilities in conveying messages and information.

Learning media is one of the learning components that plays an important role in teaching and learning activities. In any learning activity, the use of media must receive the

attention of the teacher or counselor (Witono & Jiwandono, 2022). Therefore, teachers or facilitators must learn to define learning media in order to effectively achieve learning goals during the teaching process. One of the efforts of teachers to improve the quality of education is to use appropriate learning media to convey information. This is for students who are not yet able to understand the message conveyed by the teacher, which is why the use of media is highly recommended. In this way, the use of media to convey learning information will be more popular without causing misunderstandings between students and teachers.

The process of learning Islamic religious education, the example and behavior of the teacher in question is giving *Uswatun Hasanah* to the learner. An educator must provide a role model for his students not only at school but also outside of school. Educators must reflect good morals that become an example for their students (Muharom, 2013). To strive for quality education, teachers often find it difficult to provide learning materials. Therefore, teachers must have learning media that can increase the enthusiasm and concentration of learning in students so that students do not feel bored and can understand learning easily.

Utilizing appropriate and well-prepared learning media means that the teacher has helped students activate the psychological elements within them such as observation, memory, interest, attention, thinking, fantasy, emotions and personality development (Parman, 2013). In today's technological era, monotonous learning and only using the lecture method really makes us bored in learning. Playing with your desk mates is a solution to dealing with confusion while studying.

However, things like that should not happen when we learn someday when we become educators, we are the young generation who are not obsessed with technology. We can also find the basis for using learning media in the teaching and learning process in the Koran. The word of Allah SWT in surah al-Nahl verse 44, namely:

فَكَرُونْ بِالْبَيِّنَاتِ وَالزُّبُرِ وَأَنْزَلْنَا إِلَيْكَ الذِّكْرَ لِتُبَيِّنَ لِلنَّاسِ مَا نُزِّلَ إِلَيْهِمْ وَلَعَلَّهُمْ يَتَفَكَّرُونَ (44)

"We have sent down to you the Koran, so that you may explain to mankind what has been revealed to them and so that they may think about it."

There is one figure that we know as a Swiss philosopher, scientist and developmental psychologist, who is famous for his research results on children and his theory of cognitive development, namely Jean Piaget who stated, "The main goal of education is to create humans who can do new things, not just repeating what previous generations have done — Humans who are creative, have inventiveness, have a passion for curiosity."

In this quote, it can be concluded that the use of learning media in Islamic Religious

Education (PAI) can clarify the presentation of messages and information so that it can facilitate and improve learning processes and outcomes. With the right learning media, it can be easier for teachers to deliver learning so that students can easily absorb the lessons delivered by the teacher.

CONCLUSION

PAI teachers' creativity in using learning media utilizes learning media by providing various colors or image shapes on each slide sheet on the laptop so that it looks attractive in the eyes of students. And the teacher also used cardboard and colored markers as media, and made *taligraphy* on *Asmaul Husna* material, written one by one on paper and given various colors to the paper. so that they can feel and enjoy the lessons taking place. To foster a revitalized learning experience within the school environment, it is essential for educators to cultivate their creativity. This entails adopting a constructive perspective and approach towards creating optimal learning scenarios and environments. Given that teachers are actively engaged in the operational aspects of the educational process, their role in shaping the learning journey is paramount. Teachers' duties are very complex, so they are required to master a number of necessary knowledge and skills. Teachers must have professional abilities in their duties by applying learning technology concepts in solving educational or learning problems. Attitudes towards learning technology are related to the use of media in the learning process.

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