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The Implementation Of Bilingual System In Junior High School (Case Study Pratiwi School Depok)

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Abstrak

Metode bilingual dalam pendidikan merupakan suatu pendekatan dimana siswa belajar menggunakan dua bahasa yang berbeda sebagai alat dalam proses belajar dan mengajar. Penerapan sistem program bilingual di sekolah mempunyai kelebihan dan kekurangan baik dari segi pelaksanaannya maupun lamanya proses pelaksanaannya. Penelitian ini bertujuan untuk mengetahui persepsi guru dan siswa mengenai kelebihan dan kekurangan penerapan sistem bilingual di lingkungan sekolah. Penelitian ini menggunakan pendekatan deskriptif kualitatif yang diselenggarakan dengan metode studi kasus. Teknik pengumpulan data yang digunakan dalam penelitian ini meliputi observasi, wawancara mendalam, dan penggunaan kuesioner untuk melengkapi data. Sumber data penelitian ini meliputi 20 siswa dan 3 guru yang terlibat dalam proses pengajaran dan pembelajaran melalui pemanfaatan program sistem bilingual di sekolah. Dalam hal ini, seperti yang diamati oleh peneliti hasilnya adalah siswa dan guru melihat beberapa manfaat yang didapat dari penerapan sistem bilingual, Namun mereka juga mengidentifikasi banyak kendala yang dialami oleh para guru dan siswa, mereka berpersepsi bahwa selain mendapatkan manfaat dari program bilingual system mereka menghadapi tantangan dalam proses pembelajaran. Penelitian ini memberikan pemahaman mendalam mengenai persepsi siswa dan guru terhadap kekurangan dan kelebihan penerapan sistem bilingual di Sekolah Pratiwi

Kata Kunci : *Sistem Bilingual, Siswa, Guru, Perspektif*

Abstract

The bilingual method in education is an approach where students learn to use two different languages as a tool in the learning and teaching process. The implementation of a bilingual program system in schools has advantages and disadvantages both in terms of implementation and the length of the implementation process. This research aims to determine the perceptions of teachers and students regarding the advantages and disadvantages of implementing a bilingual system in the school environment. This research uses a qualitative descriptive approach aligned with the case study method. Data collection techniques used in this research include observation, in-depth interviews, and the use of questionnaires to complete the data. The data sources for this research include 20 students and 3 teachers who were involved in the teaching and learning process through the use of a bilingual system program at school. In this case, as observed by the researchers, the results were that students and teachers saw several benefits gained from implementing the bilingual system. However, they also identified many obstacles experienced by teachers and students, they perceived that apart from getting benefits from the bilingual system program they faced challenges in the learning process. This research provides an in-depth understanding of student and teacher perceptions of the advantages and disadvantages of implementing the bilingual system at Pratiwi School.

Keywords: *Bilingual System, Student, Teacher, Perspective*

INTRODUCTION

Bilingualism in education refers to an instructional approach wherein students engage in learning activities using two distinct languages as instruments for both teaching and learning. This approach allows for the creation and implementation of diverse programs tailored to meet the needs of students Carlos et al, (2018). Bilingual education is a multifaceted concept that necessitates a focused examination of a specific linguistic unit. It necessitates a comprehensive comprehension of the surrounding context and the implementation of specific classroom conditions, attitudes, and objectives. Additionally, a successful bilingual program must adhere to established criteria and guidelines (Baker et. al, 2021).

In the context of the bilingual method, educators acknowledge the inseparability of culture and language, recognizing their significance. The bilingual approach also acknowledges the significance of social and cultural values (Denston et al, 2022). Teachers view points derived from their instructional encounters in bilingual settings, the adoption of a bilingual system affords them with significant insights and understanding (Denston et al, 2022).

Certain students have a negative disposition towards bilingual instruction, failing to

recognize the substantial significance of bilingual teaching in relation to long-term personal growth. (Yuqian, 2018). Bilingual students may experience a prolonged period of time in achieving the recommended proficiency level during the initial stages of their academic journey. However, with adherence to a well-designed bilingual curriculum, these children are likely to exhibit commendable academic performance (Torres-guzman & Cepat, 2013).

As stated in the Al-Qur'an letter Al-A'raf (7:179)

وَلَقَدْ ذَرَأْنَا لِجَهَنَّمَ كَثِيرًا مِّنَ الْجِنِّ وَالإِنسِ لَهُمْ قُلُوبٌ لَّا يَفْقَهُونَ بِهَا وَلَهُمْ أَعْيُنٌ لَّا يُبْصِرُونَ بِهَا وَلَهُمْ آذَانٌ لَّا يَسْمَعُونَ
بِهَا أُولَئِكَ كَالْأَنْعَامِ بَلْ هُمْ أَضَلُّ أُولَئِكَ هُمُ الْعُقَلُونَ

Meaning: And verily We have made (the contents of hell Jahannam) most of the jinn and humans, they have hearts, but do not use them to understand (the verses of Allah) and they have eyes (but) do not use them to see (signs of power) Allah (), and they have ears (but) do not use them to hear (the verses of Allah). They are livestock, and they are even more misguided. They are negligent people. This verse emphasizes the importance of using the mind, eyes and ears to understand and listen. In a bilingual context, it means that the ability to speak and understand two languages (Bilingual) is also an advantage that needs to be put to good use.

Students who possess learning or language problems or exhibit social inadequacies upon entering school may encounter challenges in achieving academic success. Therefore, evaluations of bilingual education should take into consideration these specific talents and carefully select an appropriate comparison group (Bialystok, 2018). In the realm of educational program development, the absence of empirical evidence substantiates the notion that bilingual education is not detrimental, but rather, it presents a multitude of benefits across diverse domains. (Bialystok, 2018) .

Bilingual systems are present, and certain systems exhibit similarities to monolingual individuals. However, individuals who possess proficiency in multiple languages have minor yet enduring challenges in processing these languages more effectively compared to those who are solely proficient in a single language. (Albert Costa et al, 2014). This assertion posits that bilingual individuals may have some challenges or limitations in their language processing abilities as compared to monolingual individuals. (Albert Costa et al, 2014) .

Schmidtke (2016), It has also been suggested that multilingual individuals may experience a drawback stemming from their limited exposure to their native language. Bilingual deficit pertains to the circumstance wherein an individual lacks consistent fluency in each of the languages they are capable of speaking, perhaps leading to diminished ability in one or both languages. (Schmidtke, 2016).

It can be concluded from this view that language is not just a means of communicating language that reflects a culture that needs to be preserved. A good teacher

is a teacher who, is someone who keeps talking at a level that second language can understand and pushes a little further for the student's challenge so that students' abilities can be improved. The use of bilingual systems is a unity of cultures and languages, respecting social and cultural values. Insight in a bilingual context enriches knowledge through its implementation. So the use of a bilingual system is very beneficial to those who implement such a program.

Some learners have a pessimistic attitude toward bilingual teaching and don't realize the great importance of bilingual teaching in terms of personal development in the long run" highlights a phenomenon where certain students hold negative views or feelings about bilingual education, and they fail to recognize the substantial benefits that bilingual teaching offers for their long-term personal growth and development.

RESEARCH METHODS

This research uses a qualitative descriptive research design with a single case study, A single case study was chosen to deepen understanding of a particular case or phenomenon, namely the Implementation of bilingual system. Aspers & Corte (2019), The subjects in this study consisted of 3 teachers who taught with a bilingual system, Mathematics teachers, Science teachers and English teachers. For the student's the research choose 20 students from grade 7,8 and 9 in junior high school Pratiwi school.

This study employs a range of data gathering methods, including observations, interviews, and questionnaires, to obtain comprehensive understanding of students' and teachers' experiences. This study aims to investigate the perspectives of teachers and students regarding the advantages and disadvantages associated with the implementation of a bilingual system at Pratiwi School.

RESULTS AND DISCUSSION

Result

Based on data collected through observation, interviews and questionnaires at Pratiwi School is an educational institution that follows the national plus curriculum. It is situated on Jl. Foreman Samin No. 99 Access Kav BRI GDC, in the city of Depok, West Java. There are two main parts. The first part reveals students' perceptions of the advantages and disadvantages of using the bilingual system in junior high school pratiwi schools, and the second part reveals teachers' perceptions about the advantages and disadvantages of using the bilingual system in pratiwi schools.

Discussion

This study aimed to analyze the advantages and disadvantages Teachers' and students' perceptions of the implementation the bilingual system, The Implementation of Bilingual System in Pratiwi school based on observation researchers went into classes JHS 7, JHS 8, and JHS 9 to watch what was going on. Before making any observations, researchers talked with teachers to make sure that a bilingual method was being used in the learning process. Indonesia wants to remember and make sure people don't forget that Indonesian is the national language of Indonesia. Observations made in the classroom showed that while the students were learning, the teacher gave instructions and explanations in English, and the students answered well, so there was a lot of communication between the teacher and students.

There were a few students who asked in English, and the teacher was smart enough to give clear answers. If there were still students who didn't understand the teacher's instructions, they asked the teacher to explain in Indonesian, and the teacher used the switch method to explain and give instructions in Indonesian. Observations of classes show that the advantages of the bilingual system method for learning are that students get used to the international language, which is English, and schools can prepare students to meet international standards. The disadvantages of the bilingual system method at school are that schools pay more attention to the language that students use. At first, it was hard for female students to understand and use the bilingual system at school. However, as they got used to using the language, it became easy for them to use the bilingual system at school.

1. Students perception of bilingual system

This study aims to determine students' perceptions of the use of the bilingual system at pratiwi school. Which are summerized in table.

Table 1. Students Perception of the advantages implementation the bilingual system

No	Students' Perceptions of the advantages implementation of the bilingual system at pratiwi school
1.	Improve language quality
2.	Make language learning easier
3.	Makes it easier to get information globally on the internet
4.	Increase language knowledge

Table 2. Students Perception of the disadvantages implementation the bilingual system

No	Students' Perceptions of the disadvantages implementation of the
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	bilingual system at pratiwi school
1.	Hard to learn it in the first time
2.	Worried about forgetting vocabulary of mother tongue

From the table 1 and 2 it can be concluded that Students felt that their quality had improved after taking part in the bilingual system program. Those think that a bilingual system program is important for communicating in an international language. The bilingual method makes it easier to learn English over time. Look at how important it is to develop a bilingual system in a globalized world where so much important information is written in English. Students think that after taking part in a bilingual program at school, it will be easier for them to understand English-language and get information on the internet. Besides the advantages of the bilingual system.

it also has a disadvantage, namely The students thought there was only a small, significant loss. When a bilingual system is used, some students have trouble learning their first language. Because they speak English more often, they sometimes forget some of the Indonesian words. Students have trouble getting used to the bilingual system when they first start using it. This is a disadvantage for the bilingual system. To use the bilingual system, students need to keep learning the language so they get used to it.

2. Teachers perception of bilingual system

This study aims to determine teachers' perceptions of the use of the bilingual system at pratiwi school. Which are summerized in table.

Table 3. Teachers' Perception of the advantages implementation the bilingual system

No	Teachers' Perceptions of the advantages implementation of the bilingual system at pratiwi school
1.	The bilingual system helps as the learning process
2.	Students are becoming easy in taking part in a race on an international scale
3.	Relevance to the International Curriculum,
4.	The bilingual systems effectively prepare students for the global challenges of the future
5.	Helping them familiarize themselves with English terms and concepts

Table 4. Teachers' Perception of the disadvantages implementation the bilingual system

No	Teachers' Perceptions of the disadvantages implementation of the bilingual system at pratiwi school
1.	Students think critically to understand the material.
2.	Teachers to become more engaged in language improvement activities.
3.	Teachers should be more extra in explaining material

The table 3 and 4 explains that the teacher gives the perception that The bilingual system helps as the learning process improve students' ability to speak English increases from the presence of such a bilingual program. Bilingual programs are very important in the face of activities of an international nature. Students, for example, are becoming easier in taking part in a race on an international scale. In Relevance to the International Curriculum, bilingual programs are adapted to international curricula such as Cambridge, thus relevant to educational developments at the global level. Bilingual systems help to improve the quality of learning by facilitating students in understanding the subject matter well, besides students understanding their subject matter gain more advantages like being able to speak English and Indonesian. bilingual enables students to face Global Challenges The bilingual system effectively prepares students for the global challenges of the future, helping them familiarize themselves with English terms and concepts. Apart from advantages obtained from implementing the bilingual system program in schools, teachers also provide several perceptions, namely In using the bilingual program there are some students facing difficulties in understanding the material, so they have to think critically to understand the material. Students have different levels of readiness in using English for teachers to become more engaged in language improvement activities. Teachers should be more extra in explaining material if there are students who understand the language used by teachers when describing.

Some students may forget some Indonesian words because they use English so much, which can be an disadvantage. But the method is important for communication in a world where a lot of information is written in English. Teachers should do more things to help students improve their language skills and give extra help to students who are having trouble with English. When there are bilingual programs, the level of learning goes up, and it's easier to understand English and find information online. Bilingual programs are useful for foreign curricula, which makes them useful for global educational changes. They help kids get ready for challenges around the world by getting them used to English words and ideas.

CONCLUSION

The present study investigates the installation of a bilingual system at Pratiwi School located in Depok. By successfully accomplishing the research objectives, this study makes a valuable contribution to the understanding of the advantages and disadvantages of implementing a bilingual system of language acquisition on the perceptions of teachers and students, as well as its effects on academic achievement and overall learning experience. The pupils exhibit a sense of optimism towards the advantages associated with bilingual education, while simultaneously demonstrating awareness of potential challenges.

analysis of the merits and demerits of the bilingual system elucidates various significant aspects. One advantage is that students perceive bilingualism as a useful skill that can have positive impacts on their academic and career endeavours. Bilingual education facilitates the enhancement of communicative abilities. This provides students with the necessary skills and knowledge to effectively participate in global interactions with confidence. Furthermore, this study elucidates the manner in which a bilingual system might foster an inclusive educational setting by catering to students with diverse language backgrounds.

According to the teacher's perspective, bilingualism offers numerous benefits despite the presence of certain drawbacks; however, the positives outweigh the downsides. In general, the adoption of a bilingual education system has been beneficial for students in terms of equipping them to face global issues, enhancing their proficiency in the English language, and optimising their educational experiences. However, it is crucial to consider the potential obstacles that may develop and the necessary requirements for students to effectively utilise this system.

Perceptions of Teachers and Students The present study investigates the perspectives of both teachers and students on the bilingual educational system. It was observed that the implementation of this particular methodology resulted in enhanced language acquisition outcomes among students, as well as increased levels of academic involvement. Similarly, the students exhibited a profound understanding of the tangible advantages associated with bilingualism. The recognition of this knowledge serves to underscore the significance of bilingual education as a strategy for equipping students with the necessary skills to excel in worldwide academic and professional endeavours.

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