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The Existence Of Indonesian Language Learning In The Revolutionary Era Of Society 5.0: Exploration Of Previous Studies

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Abstrak

Konsep society 5.0 memungkinkan manusia untuk mempergunakan ilmu pengetahuan berbasis modern untuk memberikan pelayanan bagi manusia. Sesuai dengan tujuan awal bahwa society 5.0 berupaya mewujudkan masyarakat yang begitu menikmati hidup dan merasakan kenyamanan. Penelitian ini bertujuan untuk mengkaji eksistensi pembelajaran bahasa Indonesia di era revolusi society 5.0. Jenis penelitian yang digunakan yaitu metode penelitian kepustakaan dan penelitian lapangan (field research). Dalam penelitian ini, peneliti akan melakukan kajian terhadap konsep dan teori yang terdapat pada berbagai literatur, jurnal, dan buku. Hasil penelitian ini ialah peran pembelajaran bahasa Indonesia dalam pendidikan karakter terlihat pada mata pelajaran bahasa Indonesia yaitu mengembangkan kemampuan siswa dalam berkomunikasi secara efektif dan efisien sesuai dengan etika lisan dan tulisan yang baik dan mengimplementasikannya ke dalam pembelajaran bahasa Indonesia yang diterapkan dalam Keempat kompetensi menulis, berbicara, mendengarkan, dan membaca. Berbagai kegiatan seperti menulis puisi, menulis surat, pidato, esai dan membuat pertunjukan drama juga dapat dilakukan dalam mata pelajaran Bahasa Indonesia. Society 5.0 merupakan era dimana semua teknologi menjadi bagian dari diri manusia. Internet tidak hanya digunakan untuk berbagi informasi, tetapi juga untuk kehidupan sehari-hari.

Kata Kunci: *Pembelajaran Bahasa Indonesia, Society 5.0*

Abstract

The concept of society 5.0 allows humans to use modern-based knowledge to provide services for humans. In accordance with the initial goal that society 5.0 seeks to create a society that really enjoys life and feels comfortable. This research aims to examine the existence of Indonesian language learning in the era of the society 5.0 revolution. The type of research used is library research and field research methods. In this research, an examination of concepts and theories from various literature, journals and books will be carried out. The result of this research is that the role of Indonesian language learning in character education can be seen in Indonesian language subjects, namely preparing students to have the ability to communicate effectively and efficiently in accordance with good ethics both orally and through writing which is implemented into four competencies, namely writing, speaking, listening and reading. Various activities can also be carried out in Indonesian language subjects, for example writing poetry, writing letters, giving speeches, prose and making drama performances. Society 5.0 is an era where all technology becomes part of humans themselves. The internet is not just for sharing information, but the internet is also meant for living life.

Keywords: *Indonesian Language Learning, Society 5.0*

INTRODUCTION

Education in the modern era increasingly depends on quality. Anticipation of teachers to use various available resources, overcome problems faced by students to prepare learning that can foster critical and creative ways of thinking in students. Realizing this, the government is very serious about handling the education sector, because with a good education system it is hoped that the nation's next generation will emerge with quality and ability to adapt to life in the community of the nation and state. Educational progress can be seen from the ability and willingness of society to capture information processes and technological advances (Purwanti, 2017). Fast information processing due to technological advances makes life in the world increasingly wider and at the same time narrower (Nugroho, 2020). This means that the problem of human life has become a global problem or at least cannot be separated from events in other parts of the world, whether political, economic or social problems.

One important component that can determine the quality of education is the teacher. Republic of Indonesia Law No. 19 of 2005, concerning teachers and lecturers' chapter 1 article 1 paragraph 1 confirms that teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing and evaluating students in early childhood education, formal education, education primary and secondary education. The development of science and technology is now increasingly showing rapid progress. Until now, humans have arrived at the era of society 5.0, which is marked by the increasingly

central role of technology in human life (Sukatin et al., 2022). The era of society 5.0 seeks to break through the challenges of the previous era, namely the era of industrial revolution 4.0. According to history, the first industrial revolution or what is usually called industry 1.0 occurred in the 1800s, marked by mechanisms and mechanical power plants. This brought a change from work using manual labor to the use of steam engines. Industry 2.0 began in the 1900s, marked by the discovery of electricity. In the 1960s, industry 3.0 began and was called the information era, digitalization and electronic automation. The industrial era 4.0 began to become known to the public in 2011. Another reference states that in 2010, through intelligence engineering and the internet of things, globalization has entered the era of the Industrial Revolution 4.0. Industrial revolution 4.0 is an industry that combines automation technology with cyber technology. Industry is starting to recognize the virtual world, in the form of human, machine and data connectivity, everything is everywhere. This term is known as the Internet of Things (IoT).

Learning Indonesian language and literature for the purposes of individual human needs and society must be brought together to be able to solve problems that occur in the 5.0 era (Wurianto, 2019). Indonesian language and literature are closely related to the development of the 4.0 era into the 5.0 era and this is the basis for human dependence on the development of the times, because humans are creatures who speak and always speak (Nur & Hikmah, 2022). It can be concluded that humans are social creatures who speak language and are always developing, and humans are one of the important actors in the change from the 4.0 era to the 5.0 era which is currently happening.

Indonesian language learning in the era of society 5.0 will be carried out well if there is harmony in planning and implementation. Ahmadi, (2021) explained that in planning learning, teachers need to prepare learning designs that are appropriate to the era of society 5.0. The form of learning planning for Indonesian language learning in the era of society 5.0 can be seen from the preparation of learning both offline and online as well as in choosing learning strategies that will be applied in the learning process (Fitriyah, 2021). By looking at the plans that have been prepared, of course the implementation is not as easy as planning. Of course, there will be obstacles that can be minimized so that they can be used as evaluation material in the future.

RESEARCH METHOD

In this exploration, the types of research used are library research methods and field research. It is a type of qualitative research method in which the location and place of research is carried out in libraries, documents, archives, and others (Wiratna, 2014).

In this research, we conducted a study of concepts and theories from various literature, journals and books. Building a concept and theory is the basis of library research or literature review (Sukardi, 2011). Literature review is an academic obligation with the aim of developing theoretical and practical aspects.

Object of research

The object of research is a phenomenon or problem that has become a concept or variable that has been abstracted, so that the subject of the researcher is attached to the object of the researcher. 7 In this researcher, even though it is a type of library research, the object of this researcher is of course text.

RESULT AND DISCUSSION

History of Society 5.0

The era of the industrial revolution was first initiated by a group of experts from various fields from Germany, precisely in 2011 at the Hannover Trade Fair event. It was stated there that currently the industry has entered a new stage marked by a rapidly changing production process (Munawar, 2023). This idea was taken seriously as an official idea by the Japanese government at that time, so a special group was formed whose mission was to implement industry 4.0. Then at the beginning of January 2019 a new idea began to circulate that emerged from Japanese civilization, namely society 5.0. Precisely on January 23 2019, it was delivered by Japanese Prime Minister Shinzo Abe in a speech entitled "Toward a New Era of Hope-Driven Economy" at the 2019 World Economic Forum in Davos, Switzerland (Yamada, 2021). Society 5.0 offers society a better balance between economic progress and solving social problems through a system that connects the virtual and real worlds. 5 The difference between these two concepts is that the industrial revolution 4.0 uses artificial intelligence. Meanwhile, society 5.0 focuses on the human component. This means focusing on a more critical paradigm or way of thinking. Or in Lan's words, the industrial revolution 4.0 is marked by the ease of accessing and disseminating information via the internet, so the industrial revolution 5.0 is marked by all technology becoming part of human life.

The concept of society 5.0 allows humans to use modern-based knowledge to provide services for humans (Yaraş, 2021). In accordance with the initial goal that society 5.0 seeks to create a society that really enjoys life and feels comfortable. The industrial revolution brought changes to all areas of life, including education, the economy, the world of work, as well as human lifestyles which certainly had a huge influence on human civilization in that era (Yanti & Khaidir, 2022). In Indonesian education, apart from influencing the curriculum, learning models and methods, teachers are also required to have mastery of Artificial

Intelligence technology (Haryono, 2021). According to the Indonesian Minister of Education, Culture, Research and Technology (Menristekdikti) Nadiem Makariem, in facing the industrial revolution 5.0, Indonesia is classified as having high potential even though it is still below Singapore. However, in terms of literacy, according to UNESCO statistical data in 2017, of 61 countries, Indonesia is still in 60th place with the lowest literacy level.

Society 5.0 Learning Concept

Talking about the concept of learning society 5.0 is closely related to the concept of 21st century skills which focuses on skills or abilities, innovation and the use of technology (Uyar, 2023). It must be linked to what competencies are expected to be achieved in accordance with existing skills in the era of society 5.0, in this case 21st century skills. In this paper, two complementary views will be presented in 21st century skills competencies, namely the views of experts and the Director General of Basic Education, Ministry of Education and Culture. Trilling, (2009) believes that 21st century skills include three types, namely (1) life and career skills, (2) learning and innovation skills, and (3) Information media and technology skills. These three skills are illustrated in a scheme called the 21st century knowledge-skills rainbow.

The concept of learning in this era is of course in line with the competencies expected to exist in the 21st century. To provide space for students to discover the concepts of knowledge and creativity. Educators can choose various learning models such as discovery learning, project-based learning, problem-based learning, and inquiry learning. These various models encourage students to develop creativity and think critically. According to Diani et al, (2021) The most important learning outcome is that students have the strength and ability to learn to develop themselves further. Not only do you gain knowledge and metacognitive competence but you can also develop your abilities. Learning models such as experiments that focus learning on students are an alternative choice of learning methods in the era of society 5.0. This is because this model focuses on competency learning which enables students to face the challenges of the society 5.0 era.

Indonesian Language Learning in the Era of Revolutionary Society 5.0

Indonesian language learning is directed at providing knowledge about the language and training students to be skilled in the language both orally and in writing. Skills in learning Indonesian include language skills which include listening, speaking, reading and writing skills (Siti, 2012). Listening and speaking skills are skills that use spoken language, while reading and writing skills are skills that use written language (Haniefah, 2022). In a person's language practice, these four skills are interrelated and the acquisition of these language skills is through an orderly relationship, starting from the ability to listen, the ability to speak,

then the ability to read and write. Writing skills are taught with the aim that students are able to write well and correctly, therefore writing is called a productive and expressive activity. Writing skills are very important skills in life, not only in educational life but also very important in social life. Marlani & Prawiyogi, (2019) states that writing is a language skill that is used to communicate indirectly or not face to face with other people. By writing, students can express or express their ideas or opinions, thoughts and feelings.

Society is a group of individuals who form a semi-closed or semi-open system where most of the interactions are between individuals in the group (Harun, 2022). We can see the fairly rapid development of society by comparing people's lives in ancient times with today. The existence of society 5.0 describes the 5th form of society in the history of the development of human life (Ariani & Syahrani, 2022). The concept of society 5.0 was explained as a new vision for Japan by Japanese Prime Minister Abe at the 2019 World Economic Forum Annual Meeting in Davos, Switzerland. The concept of society 5.0 is a development of the concept of society 4.0 or information society by accessing data-based services on the internet (Nuryadi & Widiatmaka, 2023).

Language is an accentuation of thought in the form of words and sentences used to express thoughts. The more complex the thought, the more complex the accentuation of words and sentences in expressing that thought. Various new discoveries in the era of the industrial revolution will require new vocabulary to describe them. The era of digitalization has brought various changes from the good and bad sides to the current millennial generation, which will certainly have a positive or negative impact on them as the nation's young hope. Digitalization is something that cannot be avoided, and is actually very important in today's world.

In this era, all humans can communicate closely even though they are far from each other. According to Ngongo et al., (2019), The digital era is a process of international integration that occurs due to the exchange of world views, products, thoughts, cultural aspects, etc., many of which are caused by advances in telecommunications infrastructure, transformation and the internet. The more rapid the development of technology in our lives today, the more it has an impact on the development of the Indonesian language as a means of supporting the growth of cultural, scientific and technological developments. Seeing the important role of the Indonesian language in the current development of science and technology, it will change the great existence of the Indonesian language in the current era of digitalization. Ibda, (2020) reveals that to realize the good and correct use and application of Indonesian, various strategic efforts can be made in teaching Indonesian. Lecturers, teachers and students must have the main task of preserving and developing the

Indonesian language in accordance with current developments (Khair, 2018). Because Indonesian as a language that is still alive cannot escape the demands of the development of the community that uses it.

Learning Indonesian in the 5.0 era needs to continue to be encouraged. In the midst of intensive foreign language learning, people tend to be more interested in it. The language agency finally launched a slogan to maximize language learning. The slogan says prioritize Indonesian, preserve regional languages, and master foreign languages. Learning Indonesian needs to be prioritized and optimized so that Indonesian people love Indonesian. To make learning enjoyable, teachers have a strategic role in determining the success of Indonesian language learning. One strategy that teachers can use to balance learning in the 5.0 era is to implement digital literacy. Digital literacy is the ability to use technology and information from digital devices effectively and efficiently in various contexts such as academics, careers and daily life (Nurhidayat et al., 2022). Kurnianingsih et al., (2017) offers a new understanding of digital literacy that is rooted in computer literacy and information literacy. Computer literacy developed in the 1980s, when microcomputers became increasingly widely used, not only in the business environment, but also in society. However, information literacy only spread widely in the 1990s when information became easier to organize, access, and disseminate through networked information technology. Thus, referring to Bawden's opinion, digital literacy is more associated with technical skills in accessing, assembling, understanding and disseminating information.

Principles of digital literacy development is tiered (Veronika et al., 2022). There are three levels of digital literacy. First, digital competency which includes skills, concepts, approaches and behavior. Second, digital use which refers to the application of digital competencies related to a particular context. Third, digital transformation which requires creativity and innovation in the digital world.

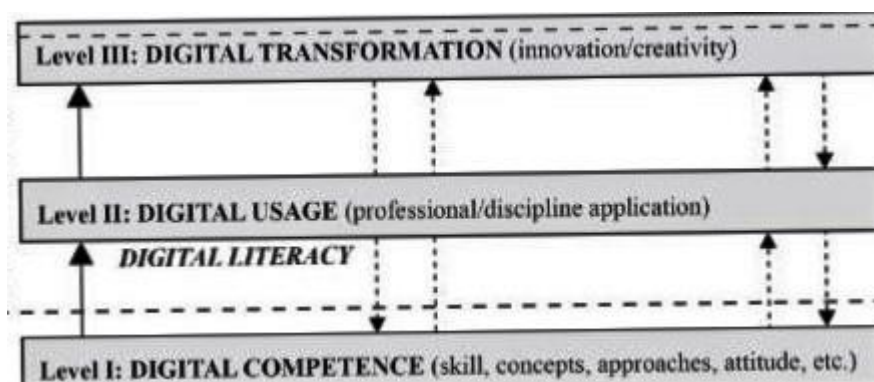


Figure 1. Levels of digital literacy development according to Mayes and Fowler Language Plays an Important Role in the Revolutionary Era of Society 5.0

Language is related to a country's culture. In facing an era of globalization like this, perhaps if it were not helped by the generation itself, Indonesian would have difficulty maintaining itself as a national language. Leaving a habit will have fatal consequences for the continuity of society. If Indonesian is increasingly abandoned, it will have an impact on the decline in the value of politeness among teenagers, besides that it will also have an impact on the National language itself (Sukatmo, 2022). Therefore, the role of the millennial generation is very important in efforts to internationalize the Indonesian language.

Language has a role as a means of communication. Language skills can influence society to develop from the 4.0 era to the 5.0 era with all its implications in various fields, including education and learning. Learning activities and people's lives are related to changes in the 5.0 era, changing previously ordinary people into people who are intelligent and wise in technological developments that are relevant to the learning needs of this era. Language skills as a vehicle for character education need to be planned and developed in the current era of globalization. An efficient and effective strategy is through education and teaching. Therefore, integrated and synergistic language teaching planning needs to be pursued. Modernization through the adoption of loan words from foreign languages should be balanced with the exploration of Indonesian vocabulary and the regional language itself as a balance.

The Ministry of National Education in 2011, in commemoration of National Education Day 2011, carried the theme "Character Education as a Pillar of National Awakening" with the sub-theme "Achieve Achievement in Upholding Characteristics". A person's character can be seen from their language behavior. Devianty, (2017) says that a person's way of thinking is reflected in the language he uses. If a person's way of thinking is regular, then the language they use will be regular too. In communicating in the era of the industrial revolution 5.0, language skills are the main asset in showing one's identity and forming good character in dealing with society, both in formal and informal situations.

Society 5.0 is a new order for humanity by utilizing technology in various aspects of life such as the Internet of Thought (IoT), Big Data and others to improve the quality of human life. One way to survive in the 5.0 era is to master foreign language skills, be it English, Japanese and other languages. Language was also created as a means of communicating between social beings (Rahayu, 2021).

Discussion

As time goes by, current technology is increasingly developing. One of them is society 5.0 which was initiated by Japan. Society 5.0 is a modern-based science that utilizes internet of things technology such as artificial intelligence (AI), computerization, as well as industrial

robots.

For this reason, we must be able to adapt to current technological developments. With this we must be able to try to learn with three main abilities, namely:

1. Ability to solve complex problems and be a problem solver for himself and many people.
2. The ability to think critically, not only in a small scope but also in social life and the surrounding environment so that sensitivity arises.
3. Improve personal skills in digital development and creative abilities.

In this case, the world of education has an important role, because it is hoped that it can reach remote places or villages to overcome the gap in educational and technological services provided to the wider community. It is hoped that this service can be provided optimally and with high quality. With society 5.0, the world is increasingly developing and moving quickly (Usmaedi, 2021). Through data society 5.0, it is also hoped that it can increase the social economic activities of the community.

The role of the world of education has full responsibility to be able to develop knowledge in facing the future (Kristiyono, 2018). Nowadays, children are expected not only to be provided with knowledge, but also to be equipped with critical thinking. So that later children will get used to critical thinking, analyzing and being creative. This way of thinking is known as High Order Thinking Skills or high-level thinking. By having HOTS abilities, students are expected to be able to find the right knowledge concepts through direct practice and feel how to deal with problems in the surrounding environment (Kristiyono, 2018).

Several learning models can be selected and applied by educators to students to develop critical thinking reasoning skills such as:

1. Inquiry Learning
2. Discovery Learning
3. Project Based Learning
4. Problem Based Learning

In learning Indonesian, educators provide direction to students to find problem points with solutions that arise from the students' own ideas. So that students can continue to innovate and be more creative. Not only are they introduced to problems in the surrounding environment, but students are also introduced to universal problems. This will also increase the insight of the students themselves. Utilization of various types of technology such as mobile phones and laptops can also be used to maximize learning. Not only that, the internet network also really supports the existence of technology. Learning through

discussions, videos and various sites can complement learning materials and prepare to face society 5.0.

CONCLUSION

It can be deemed that Indonesian language learning in the era of society 5.0, teachers need to have technical knowledge, namely knowledge about how to use hardware and software and how to connect the two. Teachers must have competence (content knowledge) about the content of the subject. In addition, teachers must have the ability to carry out pedagogical knowledge, namely knowledge about student characteristics, learning theories, learning models or methods, and assessment of learning processes and outcomes. The Society 5.0 era requires teachers and educational institutions to transform their learning from manual learning to digital learning. It is recommended that school and university curricula in Indonesia emphasize the importance of literacy, not only old literacy (reading, writing and mathematics), but also data literacy, technological literacy and human literacy. Data literacy is an understanding of reading, analyzing, using data and information (big data) in the world. The challenges of education in the era of society 5.0 are conditions that must be faced together. Not only educational actors must receive attention, but the condition of students must receive attention so that they are able to realize the expected competencies in welcoming this era.

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