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## An Analysis of Figurative Language In "My World" Album by Justin Bieber and Its Implementation For 8<sup>th</sup> Grade Students At MES English Course

Laurel Audia<sup>1✉</sup>, Ika Chairiyani<sup>2</sup>, Iswandini Agustin<sup>3</sup>

Panca Sakti University

Email: [Laurelaudia21@gmail.com](mailto:Laurelaudia21@gmail.com)<sup>1✉</sup>

### Abstract

This research aims to analyze the types of figurative language in Justin Bieber's songs in "My World" album and to implement the analysis of the figurative language of Justin Bieber's songs in "My World" Album for 8th-grade students at the MES English Course. This research used the descriptive qualitative analysis method. The research data is taken from seven of Justin Bieber's songs which are included in "My World" album, One Time, Favorite Girls, Down to Earth, Bigger, One Less Lonely Girl, First Dance, and Love Me. In this thesis, the researcher used Perrine's theory by Johnson, G. & Thomas R. Arp (2018) about figurative language to make observations by observing, analyzing, and identifying which phrase contained the type of figurative language in Justin Bieber's song lyrics. The result shows that there are 10 types of figurative language on "My World" album by Justin Bieber. There are 46 Metaphors (46%), 35 Hyperboles (32%), 7 Personifications (6%), 4 Symbols (4%), 3 Metonymies (3%), 3 Similes (3%), 3 Synecdoches (3%), 1 Irony (1%), 1 Understatement (1%), and 1 Paradox (1%). The most dominant type of figurative language found in Justin Bieber's "My World" album is metaphor. After analyzing the types of figurative language, the researcher also implements to the 8th-grade students to take the questionnaire and their understanding about the figurative language as the data. The result of the implementation in students' analysis of the figurative language in "Favorite Girl" song by Justin Bieber shows that of 10 students, only 4 students know about metaphor, and 10 students know the most about hyperbole.

Keywords: *Figurative Language, Types of Figurative Language, Song lyrics, Justin Bieber.*

## Abstrak

Penelitian ini bertujuan untuk menganalisis jenis-jenis bahasa kiasan pada lagu-lagu Justin Bieber dalam album "My World" dan mengimplementasikan analisis bahasa kiasan pada lagu-lagu Justin Bieber dalam album "My World" untuk siswa kelas 8 di MES English Course. Penelitian ini menggunakan metode analisis deskriptif kualitatif. Data penelitian diambil dari tujuh lagu Justin Bieber yang termasuk dalam album "My World", yaitu One Time, Favorite Girls, Down to Earth, Bigger, One Less Lonely Girl, First Dance, dan Love Me. Dalam skripsi ini, peneliti menggunakan teori Perrine oleh Johnson, G. & Thomas R. Arp (2018) tentang bahasa kiasan untuk melakukan pengamatan dengan mengamati, menganalisis dan mengidentifikasi frasa mana saja yang mengandung jenis bahasa kiasan dalam lirik lagu Justin Bieber. Hasil penelitian menunjukkan bahwa terdapat 10 jenis bahasa kiasan dalam album "My World" dari Justin Bieber. Terdapat 46 Metafora (46%), 35 Hiperbola (32%), 7 Personifikasi (6%), 4 Simbol (4%), 3 Metonimia (3%), 3 Sinekdoke (3%), 3 Simile (3%), 1 Ironi (1%), 1 Understatement (1%), dan 1 Paradoks (1%). Jenis bahasa kiasan yang paling dominan yang ditemukan didalam album "My World" dari Justin Bieber adalah metafora. Setelah menganalisis jenis-jenis bahasa kiasan, peneliti juga mengimplementasikan kepada siswa kelas 8 untuk mengambil kuesioner dan pemahaman mereka tentang bahasa kiasan sebagai data. Hasil dari implementasi pada analisis siswa terhadap bahasa kiasan dalam lagu "Favorite Girl" oleh Justin Bieber menunjukkan dari 10 siswa, hanya 4 siswa yang mengetahui tentang metafora, dan 10 siswa yang paling banyak mengetahui tentang hiperbola.

Kata Kunci: *Bahasa Kiasan, Jenis-jenis Bahasa Kiasan, Lirik Lagu, Justin Bieber.*

## INTRODUCTION

### A. Background of the Research

Language is very important in our lives. Through language, people can get to know each other, this is because you can understand what the people around you are saying and there will be no misunderstanding, but without language, people will not know the meaning of things, will not be able to communicate, and will lose communication between each other. According to Charles W. Kreidler (1998:19), language is a system of symbols through which people communicate. The symbols are spoken, written, or signed with the hands for communication in social interactions. Language can be taught both directly and indirectly. And, it is very important to understand the meaning of language to receive appropriate feedback in interactions. Because language has important rules for expressing ideas, opinions, and emotions, it also shows reactions, information, experiences, knowledge, and specific situations.

Language is also used in singing a song. In this case, the lyrics of the song are categorized as poetry, so when we are listening to songs, it means that we enjoy literature.

Hornby (1995:687) explains literature is "writings that are valued as works of art, especially fiction, drama, and poetry (in contrast with technical books and newspapers, magazines, etc.)". Thus, it can be said that song is a kind of poetry and poetry to include in literature. In this context of poetry, there are mixtures of real word imagery. It means that in writing a poem, poets express the words of imagination based on human experience in the real world. The content of poetry consists of many components. One of the components belonging to the poem is figurative language.

Figurative language, according to Erika Sweeney (1995) in Putri, et. al., (2022), is a technique for employing description to conjure a particular picture and elicit strong feelings. Figurative language is used to beautify literal work, especially song. Using figurative language in the song to evoke emotions, adds creativity to your lyrics, and conveys complex ideas. Moreover, Johnson, G. & Thomas R. Arp (2018:61) stated there are 12 types of figurative language. They are simile, metaphor, metonymy, apostrophe, synecdoche, overstatement (hyperbole), symbol, allegory, irony, paradox, personification and understatement. All have distinct types of expression qualities and functions that will disclose exceptional value. And figurative language also can be found in any medium of literary works, especially English songs.

English is one of the international languages used by people around the world to communicate between countries. And the average of English songs has a very deep meaning in their lyrics. Maybe that is the charm of English songs. That's why most people love English songs and there is probably no one in the world who doesn't know English songs English songs are very famous and they are loved by people of all ages, young and old, and most of the world, especially Indonesians, learn English through songs. Many of them are interested in English because, they like songs that come from English, or because they are fans of the people who sing the songs.

Hornby (1995:1133) describes a song is "a piece of music with words that are sung". Songs cannot be separated from music because both of them have relations with each other. Music sounds arranged in a way that is pleasant or exciting to listen to. The song can represent ideas about all sides of human life, such as happiness and sadness, love and hate, good and bad, and so on. Figurative language is usually used by the composer to make a song containing more artistic value. It means that the meaning will be expressed by using words or sentences that need interpretation. Analyzing the figurative language of song lyrics in one album can be fun and engaging. And implementing the study of figurative language to introduce Eighth-grade students, in the context of the English language can be an interactive way to explore the topic with students. Throughout the implementation process,

it's important to provide guidance, facilitate discussions, and encourage critical thinking among the students. Additionally, you can supplement the lessons with exercises, quizzes, or games to strengthen the understanding and application of figurative language concepts.

In education, figurative language can be taught through lyrics in high schools and universities. It is very helpful to improve students' comprehension. English teachers can use songs as a teaching media, because songs are commonly used as interesting material to help students learn English and enjoy the lesson. Additionally, using figurative language through songs can increase students' motivation to learn, expand their knowledge of language and culture, and provide feedback to improve students' comprehension ability. For example, providing students with an opportunity to apply their understanding of figurative language by finding out the lyrics of songs from their favorite singers using various types of figurative language. Then by implementing figurative language, especially in Eighth-grade students, can improve their understanding of literary works, critical thinking skills, and give a deeper appreciation of artistic elements in music and lyrics.

Through figurative language in the song lyrics that may have various meanings depending on the audience's thinking, because a lot of individuals listen to music that has the power in the mood. The song lyrics are a short literary work written by a writer to convey a simple message to the readers. Many songwriters write song lyrics using figurative language to make the song lyrics more interesting, unique, and aesthetic.

## METHODS

In this part, the researcher would like to explain what kind of method that used in this research. The researcher used a qualitative research method. According to Steven Dukeshire & Jennifer Thurlow (2002) in Sugiyono (2020:3) stated that "qualitative research involves the use of non-numerical data and often entails the collection and analysis of narrative data. Qualitative research methods are particularly useful for gaining rich, in-depth information concerning an issue or problem as well as generating solutions. Examples of qualitative research methods include focus groups (where selected individuals participate in a discussion on pre-specified topics), in-depth interviews, and participant observation (where the researcher acts as both participant and observer in gathering information concerning an ongoing process)".

The characteristic of qualitative research according to Bogdan and Biklen (2006) in Sugiyono (2020:6) are as follows:

1. Qualitative research has the natural setting as the direct source of data and the researcher

is the key instrument.

2. Qualitative research is descriptive. The data collected is in the form of words of pictures rather than numbers.
3. Qualitative research is concerned with process rather than simply with outcomes or products.
4. Qualitative research tends to analyze their data inductively.
5. "Meaning" is essential to the qualitative approach.

This research used a descriptive qualitative method because the researcher wants to focus on and analyze the types of figurative language found in "My World" album by Justin Bieber based on the Perrine's theory by Johnson, G. & Thomas R. Arp (2018).

## RESULTS AND DISCUSSION

### 1. The Results of Analyzing the Figurative Language Types in Lyrics of Justin Bieber's Songs in "My World" Album

After analyzing and identifying all of the lyrics in Justin Bieber's songs in "My World" album, the researcher found that the songs of Justin Bieber in "My World" album do not use all types of figurative language. In this part, the researcher presents the frequency of the figurative language types found in the lyrics of Justin Bieber's songs in the "My World" album. The result of the counting was converted into percentages, as follows:

Table 1. The Percentage of The Result Analyzing the Figurative Language Types

No.	Types of Figurative Language	Result	
		Frequent	%
1.	Metaphor	46	46
2.	Hyperbole	35	32
3.	Personification	7	6
4	Symbol	4	4
5.	Metonymy	3	3
6.	Simile	3	3
7.	Synecdoche	3	3
8.	Irony	1	1
9.	Paradox	1	1
10.	Understatement	1	1
11.	Allegory	0	0
12.	Apostrophe	0	0
Result		104	100%

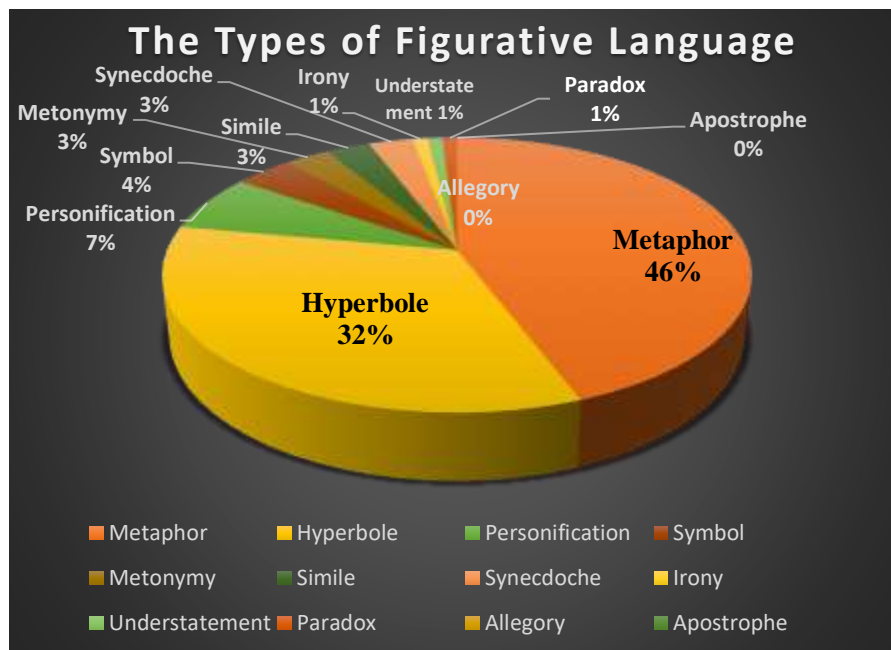


Chart 1. The Percentage of The Most Dominant Types of Figurative Language

The pie chart above shows approximately 104 figurative languages divided into 12 types of figurative language based on Perrine's theory by Johnson, G. & Thomas R. Arp (2018) in 7 Justin Bieber's songs in "My World" Album. There are 46 of Metaphors (46%), 35 of Hyperboles (32%), 7 of Personifications (6%), 4 of Symbols (4%), 3 of Metonymies (3%), 3 of Similes (3%), 3 of Synecdoches (3%), 1 of Irony (1%), 1 of Understatement (1%), 1 of Paradox (1%), 0 of Allegory (0%), and 0 of Apostrophe (0%). Thus, the result shows Metaphor is the most dominant type of figurative language.

## 2. The Results of Implementation in Students' Analysis of Figurative Language Types in Justin Bieber's Song Lyrics in the Album "My World"

The researcher processing of data through field research is done by giving the questionnaires and observing the students' analysis of figurative language in 8th-grade students, which the total is 10 students at the MES English Course. Moreover, the guidebook used at the MES English Course has some figurative language, for example, Metaphor, Symbol, Personification, and Understatement. In this part, the researcher presents the result of implementation in students' answers regarding their analysis of the types of figurative language in Justin Bieber's "Favorite Girl" song. The results of the students' analysis are explained in the table, as follows:

Table 2. The result of Students' Comprehension

No.	List of the Students	Which Figurative Language that they wrong to answer? And what is their correct answer?
1.	Student A	<ul style="list-style-type: none"> <li>• He was wrong to answer a simile in the lyric "But never knew get like this, girl". Meanwhile, there is no figurative language.</li> <li>• His correct answer is about hyperbole.</li> </ul>
2.	Student B	<ul style="list-style-type: none"> <li>• He was wrong to answer hyperbole in the lyric "cause you're l of my dreams". So, the correct figurative language in that a metaphor because it compares the person to a dream.</li> <li>• His correct answers are about hyperbole and metaphor.</li> </ul>
3.	Student C	<ul style="list-style-type: none"> <li>• He was wrong to answer hyperbole in the lyric "And girl, you y runner up". So, the correct figurative language in that lyric metaphor because it compares the person to a runner-up like in oetition.</li> <li>• His correct answer is about hyperbole.</li> </ul>
4.	Student D	<ul style="list-style-type: none"> <li>• She was wrong to answer a simile in the lyric "But never ou'd get like this, girl". Meanwhile, there is no figurative ge in that lyric.</li> <li>• Her correct answers are about hyperbole and metaphor.</li> </ul>
5.	Student E	<ul style="list-style-type: none"> <li>• She was wrong to answer hyperbole in the lyric "You're who nking of". So, the correct figurative language in that lyric is a hor because it compares the person to a constant thought.</li> <li>• Her correct answers are about hyperbole and metaphor.</li> </ul>
6.	Student F	<ul style="list-style-type: none"> <li>• He was wrong to answer with hyperbole in the lyric "Of all ls I've ever known". Meanwhile, there is no figurative ge in that lyric.</li> <li>• His correct answers are about hyperbole and metaphor.</li> </ul>
7.	Student G	<ul style="list-style-type: none"> <li>• He was wrong to answer a symbol in the lyric "My prize sion, one and only". So, the correct figurative language in that a metaphor because it compares the person to a prized sion and the only one.</li> <li>• His correct answer is about hyperbole.</li> </ul>
8.	Student H	<ul style="list-style-type: none"> <li>• He was wrong to answer a simile in the lyric "So prettier than : rest". So, the correct figurative language in that lyric is obole because that lyric is describing the girl as more beautiful.</li> <li>• His correct answer is about hyperbole.</li> </ul>
9.	Student I	<ul style="list-style-type: none"> <li>• He was wrong to answer a symbol in the lyric "You're used to out way to impress these Mr. Wrongs". So, the correct</li> </ul>

No.	List of the Students	Which Figurative Language that they wrong to answer? And what is their correct answer?
		ive language in that lyric is a metaphor because it compares g an effort to physically deviating from a path. <ul style="list-style-type: none"> <li>• His correct answer is about hyperbole.</li> </ul>
10.	Student J	<ul style="list-style-type: none"> <li>• He was wrong to answer metaphor in the lyric "it's a dream in't be real". So, the correct figurative language in that lyric is dox because juxtaposes the positive connotation of a dream ie negative connotation of impossibility"</li> <li>• His correct answers are about hyperbole and metaphor.</li> </ul>

### CONCLUSION

After analyzing and implementing twelve types of figurative language based on Perrine's theory by Johnson, G. & Thomas R. Arp (2018) in the song lyrics on Justin Bieber's "My World" album. The researcher concludes:

1. The result of analyzing figurative language on 7 songs in Justin Bieber's "My World" album shows ten types of figurative language. There are 46 metaphors, 35 hyperboles, 7 Personifications, 4 Symbols, 3 Metonymies, 3 Similes, 3 Synecdoche, 1 Irony, 1 Paradox, and 1 Understatement.
2. The dominant type of figurative language in the lyrics of Justin Bieber's "My World" album is metaphor. It is the highest number in the percentage of 100%, which are 46% metaphors, 32% hyperboles, 6% personifications, 4% symbols, 3% metonymies, 3% similes, 3% synecdoches, 1% irony, and 1% understatement.
3. The results of the 8th-grade students' analysis of figurative language in Justin Bieber's "Favorite Girl" song lyrics show that the total number of students who understood hyperbole was 10 students (Even though there are still mistakes in some lyrics), the total number of students who understood metaphor was 6 students, and there were no students who understood personification, simile, symbol paradox, metonymy, synecdoche, Irony, allegory, apostrophe, and understatement.

In addition, the researcher implemented figurative language in the lyrics of Justin Bieber's song 'Favorite Girl' on the album "My World" in 8th-grade students to know how far their knowledge and understanding of figurative language in the song lyrics. Implementing figurative language helps students to know that many types of figurative language are not commonly used in everyday conversation or song lyrics, because almost

all students just sing without knowing the meaning or if there is any figurative language or no in the lyrics.

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