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The Effectiveness Of Using English Motivation Video To Improve Students' Speaking Skill At SMP Negeri 2 Beringin

Indah Christin Sipahutar^{1✉}, Nurhyati Sitorus², Febrika Dwi Lestari³, Mula Sigiro⁴

Pendidikan Bahasa Inggris, Universitas HKBP Nommensen Medan, Indonesia

Email: indah.sipahutar@student.uhn.ac.id^{1✉}

Abstrak

Skripsi ini membahas tentang penggunaan video motivasi bahasa Inggris untuk meningkatkan kemampuan berbicara siswa di SMP Negeri 2 Beringin. Penelitian ini menggunakan cluster sampling dalam pengambilan sample dan menggunakan quasi-experimental. Siswa VIII tahun ajaran 2022–2023 merupakan populasi penelitian ini, yang mencakup 48 siswa secara keseluruhan. siswa di kelas VIII–2 dijadikan sampel untuk penelitian ini, berjumlah 24 siswa. 12 siswa menjadi kelompok eksperimen, dan 12 siswa berperan sebagai kelompok kontrol, dari total 24 siswa. Speaking-test merupakan instrumen yang digunakan untuk mengumpulkan data. Data diperiksa dengan menggunakan t-test formula untuk mengetahui apakah Video Motivasi Bahasa Inggris berhasil meningkatkan kemampuan berbicara siswa. Hasil dri penelitian menunjukkan bahwa nilai dari t-observasi adalah 2,87, dan karena nilai t-tabel berada pada tingkat signifikansi 0,05, maka disimpulkan bahwa nilai t-observasi lebih tinggi dari nilai t-tabel (0,29785). Ini menunjukkan bahwa hipotesis Ha dikonfirmasi bahwa Video Motivasi Bahasa Inggris secara signifikan meningkatkan kemampuan berbicara siswa. Kemampuan berbicara siswa dapat memperoleh manfaat besar dengan melihat Video Motivasi Bahasa Inggris. Karena Video Motivasi Bahasa Inggris meningkatkan nilai Bahasa Inggris siswa hingga di atas KKM (75), maka disimpulkan bahwa video tersebut sebaiknya digunakan untuk meningkatkan kemampuan berbicara siswa kelas VIII SMP.

Kata kunci : Efektivitas, Kemampuan Berbicara, Video Motivasi Bahasa Inggris

Abstract

This dissertation discusses the use of English motivational videos to enhance speaking abilities among students at SMP Negeri 2 Beringin. Cluster sampling was employed as part of a quasi-experimental study approach. Students in the eighth grade of the academic year 2022–2023 made up the population of this study, which included 48 students overall. Pupils in grades VIII–2 made up the sample for this study, totaling 24 pupils. 12 students made up the experimental group, and 12 students served as the control group, out of a total of 24 students. Speaking exam was the instrument used to collect the data. The data was examined using the t-test formula to determine whether the English Motivation film was successful in enhancing students' speaking abilities. The outcome indicated that the t-observed value was 2,87, and since the t-table value was at a level of significance 0,05, it was concluded that the t-observed value was higher than the t-table value (0,29785). It indicates either that the H_a hypothesis was confirmed or that the English Motivation Video significantly improved the speaking abilities of the students. Students' speaking abilities can benefit greatly from seeing the English Motivation Video. Because the English Motivation Video is above KKM (75), it is concluded that it should be used to improve students' speaking abilities in the VIIIth grade of junior high school.

Keywords : *Effectiveness, Speaking skill, English Motivation Video*

INTRODUCTION

Language is something that comes from the speaking subject and is expressed in the speaker's meaningful purposeful purpose (Martinez del Castillo, 2015). English is a part of language and now English is the language used to write and distribute most information. Understanding English is essential, both in speaking and writing. English is a vital part of life in the age of globalization. English is actually the second most spoken language in the world. English is being used across the world. Speaking and writing well in English has evolved into one of the standards for crucial abilities in language training. Nowadays, people fight for the use of English as their primary or secondary language for all forms of communication, and it is a major factor in every area of their lives.

Speaking is one of the important skills in English. Speaking is one of the skills that students find the most challenging to develop, according to Pollard in Azlina (2015). In English, there are four skills: one of them is speaking. Delivering information or a message to another person by speaking is an action (Sitorus & Silitonga, 2018).

Students frequently run into many issues while learning speaking skills. According to what was seen in SMP N 2 Beringin, eighth graders had trouble speaking English. The issue that is frequently encountered is that people have trouble using a foreign language because of their mother tongue. They lack confidence and are concerned about making a mistake in a conversation. Lack of desire to use the second language in everyday discussions is another factor. In addition, the importance of pupils' speech is sufficient. Students require media that can draw attention and offer comfort while they learn to speak for the reasons listed above as well as the fact that they typically find learning media boring.

The teacher paid little attention to their English speaking difficulties. The class's activities were uninteresting. The instructor used a textbook-based approach and read aloud from a book when teaching English. The teacher mostly focused on the opportunities the UN could provide for the kids, rarely using any other media to enhance the lesson (Ujian Nasional). The issue at this school is that the children have very poor speaking abilities and have little interest in using English. Instead, the teacher was the only source. They lacked confidence and motivation as well. Usually, they did nothing but listen to the teacher. Based on the explanation above, the researcher took the students' English final exam scores. It can be seen from the table below.

Table 1. Students' score on English Final Test in SMP Negeri 2 Beringin in academic year 2022/2023.

No	Initial	Score
1.	AVP	65
2.	ARM	50
3.	FAS	71
4.	JMM	60
5.	MT	70
6.	MP	75
7.	NNA	50
8.	OJS	55
9.	RAT	65
10.	RUM	55

11.	RPN	60
12.	RS	55
13.	RAS	60
14.	SES	65
15.	SBS	60

From the table above it can be concluded that the value of students in the school is low. So with this the researcher offer a media that can improve speaking skills which is where is media is one component of teaching using media related to the subjects given by the teacher. Learning media can help students understand the material delivered by the teacher more easy. In addition, the use of appropriate learning media makes the situation learning to teach more fun (Asmanang, 2018). In general, there are three types of media, namely visual media, audio media, and audio visual media. In line with the development of information technology, the development of media in the field of education is increasingly advanced. The classification as described in the description above describes the characteristics or special features of the cache media which are different from one another according to the purpose and intent of the classification.

Based on the explanation before researcher is interested in doing research on the effectiveness of using English motivation video towards students' speaking skill. The researcher would like to write a paper titled : "The effectiveness of using English motivation video towards students' speaking skill at SMP Negeri 2 Beringin."

RESEARCH METHOD

In this research, researcher used quasi-experimental research design. This research is a quasi-experimental research with pre-test and post-test treatment used in data collection and analysis Walliman (2006) in Panggua (2016). This study will use cluster sampling method in selecting samples. They will be divided into two groups called experimental and control groups. This research that prepare using quasi-experimental research. To see the comparison of scores from before and after watching the English motivation video. And the goal of this research is to find out whether the use English motivation video to improve students' speaking skill at SMP Negeri 2 Beringin. This study employs analysis, provides a

thorough overview of the information sources, uses a natural environment, and recognizes the social issues associated with research.

Population refers to the set or group of all the units on which the findings of the research are to be applied (Shukla, 2020). The population of this research is second-grade students of SMP Negeri 2 Beringin. The population consists of 2 classes with 48 students and each class has 24 students.

The sample is part of the study population. Sampling is defined as the procedure for selecting a sample from individual or from a large group of the population kinds of research purposes (Bhardwaj, 2019). Because the research will use a quasi-experimental design, the researcher uses cluster sampling. Based on Bhardwaj (2019), in cluster sampling, various segments of the population are treated as a cluster. Cluster sample selection was carried out randomly from existing groups/clusters. This method provides equal opportunities for all members of the population to be selected as members of the sample. The researcher aims to take one class as sample namely class VIII-2, where the class consists of 24 students. Where the 24 students will be divided into two groups, namely 12 students as the experimental group, and 12 students as the control group. And to collect the data, the researcher used instruments speaking test. According to Kuswari & Nugraha (2019) speaking test is a test in which a person is encouraged to speak.

RESULT AND DISCUSSION

The research used a quasi-experimental design, the researcher used cluster sampling. Based on Bhardwaj (2019), in cluster sampling, various segments of the population are treated as a cluster. Cluster sample selection was carried out randomly from existing groups/clusters. This method provides equal opportunities for all members of the population to be selected as members of the sample.

The researcher aims to take one class as sample namely class VIII-2, where the class consists of 24 students. Where the 24 students will be divided into two groups, namely 12 students as the experimental group, and 12 students as the control group.

In this research, there were 1 class source of the data, and divided into two groups it was experimental group and control group. For experimental group the researcher used the

English Motivation Video, but in control group the researcher not used the English Motivation Video. From the data, the writer found the mean score of pre-test in control group is 62,67 and post-test is 74,92, while I experimental group, the mean score of pre-test 64,67 and post-test is 81,33. The students' mean score of control and experimental group can be seen in table below.

Table 2. Comparing the Mean Score

Group	Pre-Test	Post-Test
Experimental	64,67	81,33
Control	62,67	74,92

Data Analysis

From the table above, the writer found the comparing that the mean score of pre-test and post-test in experimental group that bigger than pre-test and post-test in control group.

Table 3. The Score of Pre-Test and Post-Test, Calculating of Deviation, Mean of Experimental Group

EXPERIMENTAL GROUP					
No	Students' Initial Name	Pre-Test (X1)	Post-Test (X2)	$DX2-X1 (Y)$	D^2
1	AVP	78	90	12	144
2	ARM	65	85	20	400
3	FAS	63	83	20	400
4	JMM	68	85	17	289
5	MT	55	82	27	729
6	NNA	75	87	12	144
7	RPN	65	86	21	441
8	RAS	56	74	18	324
9	RAT	66	80	14	196
10	RUM	65	80	15	225

11	SES	60	72	12	144
12	SS	60	72	12	144
Total Score		776	976	200	3580
Mean		64,67	81,33	16,67	298,33

Table 4. The Score of Pre-Test and Post-Test, Calculating of Deviation, Mean of Control Group

CONTROL GROUP					
No	Students' Initial Name	Pre-Test (Y1)	Post-Test (Y2)	Y2-Y1 (Y)	D^2
1	AHS	65	72	7	49
2	CC	70	83	13	169
3	EFS	59	71	12	144
4	FS	57	75	18	324
5	HSG	66	79	13	169
6	IPSS	57	73	16	256
7	MEFS	61	74	13	169
8	MP	70	79	9	81
9	OJS	67	76	9	81
10	RS	61	75	14	196
11	SBS	62	70	8	64
12	TM	60	72	12	144
Total Score		755	899	144	1846
Mean		62,92	74,92	12	153,83

After getting the students' score from control group, the writer continued to calculate their score by using t-test formula. It was aimed to find out significance of using English Motivation Video. The result of the calculation in experimental group was applied to the t-test. The result of the t-observed showed that was 2,87, so to testing the hypothesis the

basic theory is that H_a (alternative hypothesis) is accepted if the t -observed is higher than t -table.

From the calculation, the result showed that t -observed was 2,87 and according to the value of t -table was in level of significance (α) 0,05 it obtained that t -observed (2,87) was higher than t -table (0,29785). It means that the H_a hypothesis was accepted or there was a significant effectiveness of English Motivation Video into students' speaking skill.

Testing Hypothesis

Testing the hypothesis is done to find out whether the hypothesis is accepted or rejected. The basic of testing hypothesis in this research are :

If t -observed $>$ t -table, the alternative hypothesis (H_a) be accepted and the null hypothesis (H_o) be rejected.

If t -observed $<$ t -table, the null hypothesis (H_o) will be accepted and the alternative hypothesis (H_a) will be rejected.

In this research, the value of t -table for the degree of freedom (df) 11 and the level of significance (α) 0.05 was. While the t -observed obtain from calculating the t -test formula for the degree of freedom (df) 11 at level of significance is 0,29785 . The result of computing t -test shows that the t obs is bigger than t -table.

After seeing the results above, it can be concluded that the alternative hypothesis (H_a) was accepted and the null hypothesis (H_o) was rejected. This means that the English Motivation Video has a significant effective on students ' speaking ability.

The result of the calculation was :

$t_{obs} > t_{table}$ ($P=0,05$) ; (df)

2,87 $>$ ($P=0,05$) ; (df)

Which mean that the alternative hypothesis was accepted.

Research Discussion

Video is an example of an audio-visual medium that can be used to teach speaking. It is one of the instructional media, according to several academics, that aids in the teaching and learning process (Astuti & Pusparini, 2020). The result showed that English Motivation Video was a great collaboration in learning and with their English teacher or with the group.

This research focused to know the effectiveness of English Motivation Video media into improve speaking skill at eighth grade in SMP Negeri 2 Beringin.

The writer used English Motivation video to see how the effectiveness into students' speaking skill. By using give the English Motivation Video in speaking skill, it's gave a effective way to improved their speaking skill. The result of t-test (t-observed) was also higher that t-table at the level of significant $\alpha = 0,05$. T-observed (2,87) > t-table (0,29785). It mean the English Motivation Video gave significantly effectiveness into students' speaking skill.

CONCLUSION

Based on the results of the study, the researchers concluded that the use of English Motivation Videos was effective in improving speaking skills . Students' speaking ability using English Motivation Video showed better results compared to those who were not taught. This is supported by the results of this study's data analysis, the t-table value of degrees of freedom (df) 20 and a significance level (a) of 0.05 was. While the t-observation obtained from the calculation of the t-test formula for degrees of freedom (df) 20 at a significance level (a) of 0.05 is 2,87. The results of the t-test for show that tobs is bigger than ttable. It is formulated as above.

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