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English Teaching Techniques Applied By Teachers At Junior High School In Padang

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Abstrak

Teknik mengajar penting bagi guru untuk mengoptimalkan tujuan pendidikan dan memastikan keberhasilan siswa dalam belajar. Tujuan dari penelitian ini adalah untuk mengetahui teknik mengajar yang digunakan guru dalam mengajar Bahasa Inggris di sekolah menengah pertama di MTsN 6 Padang. Setelah melakukan penelitian ditemukan ada beberapa teknik mengajar yang digunakan oleh guru yaitu, 1)play a game, 2)small group discussion, 3)short conversation, 4)dictation, 5)discussion break, 6)explaining the lesson dan 7)storytelling. Kemudian hasil yang didapatkan dari observasi dikuatkan dengan data wawancara, ditemukan alasan guru menggunakan teknik tersebut adalah, agar selama pembelajaran Bahasa Inggris siswa tidak merasa bosan, siswa menjadi aktif dan kreatif dan juga tidak terlalu serius selama proses pembelajaran. Sehingga peneliti dapat menyimpulkan bahwa keberhasilan siswa melalui teknik mengajar yang kreatif sesuai dengan situasi belajar siswa yang berbeda dapat membantu guru dalam proses pembelajaran.

Kata kunci: *Belajar Bahasa Inggris, Guru, Teknik Mengajar*

Abstract

Teaching techniques are important for teachers to optimize educational goals and ensure students' success in learning. This study aims to discover the teaching techniques used by teachers in teaching English in junior high school at MTsN 6 Padang. After doing the research, it was found that there are several teaching techniques used by teachers, they are, 1)play a game, 2)small group discussion, 3)short conversation, 4)dictation, 5)discussion break, 6)explaining the lesson and 7)storytelling. Then the results obtained from observations were corroborated with interview data, it was found that the reason the teacher used the technique was, so that during English learning students did not feel bored, students became active and creative and also not too serious during the learning process. So the researcher can conclude that student success through creative teaching techniques according to different student learning situations can help teachers in the learning process.

Keywords: *Learning English, Teacher, Teaching Techniques*

INTRODUCTION

Teaching techniques are an important component owned by the teacher as an educator, to be able to carry out the process optimally in realizing educational goals. success is not necessarily easy to happen in the reality of life, sometimes in teaching teachers have challenges or problems that are difficult to face. Each of these challenges can be caused by internal factors or within the teacher himself, and also external factors, namely from student attention, or student focus or classroom atmosphere (Harvey, 1968). Based on the various teaching techniques available, teachers can combine more than one teaching technique in the classroom. Teaching techniques can be defined as an integrated organization that includes a set of materials, devices, tools, and educational attitudes that the teacher uses to clarify any idea or to change a vague concept in order to contribute to a better state of the educational process. The innovative teaching techniques with the latest teaching technologies helps the students to achieve their excellence in education (Islamova Zilola¹, 2020). Teaching techniques are a means of teacher-student interaction in teaching and learning activities. Knowledge of the material is not enough, if the techniques used are not appropriate. Teachers as educators are expected to be able to manage all teaching and learning activities effectively (Jagtap, 2016). Teachers have their own teaching techniques depending on the characteristics of the students. This is each teacher's typical way of carrying out the teaching and learning process. Technique in teaching is an alternative in teaching based on the needs of students where the techniques of teaching are patterned for interactive discussion for both teachers and the learners.

Classification of English Teaching Techniques

1. Storytelling

Storytelling is the art of employing a technique or skill to tell a narrative in order to convey a message. Examples include long-form stories that describe the progression of events, essays that portray the events as they happened, and plays that are performed (Satriani, 2019).

2. Small Group Discussion

Small Group Discussion is a communication process between two or more individuals who interact globally and face-to-face about a specific goal or objective through exchanging information, defending opinions or solving problems.

3. Play a Games

Using games in teaching can help increase student participation, encourage social and emotional learning, and motivate students to take risks.

4. Discussion break

Teacher gives direction to students for doing exercise. In this technique teacher doesn't use group work, but the teacher used partner work (Dewi, 2016).

5. Short Conversation

Short conversation is one of activity to help beginning learners build basic English skill. This activity gives more opportunity to the student to speak. It is also called as a free communicative interaction. It means that the students are free to use their own words to talk about their own way (Resha, 2015)

6. Explaining the lesson

That teachers use this technique in conducting classes to explain the main subjects. The teachers used it because the students did not have enough background knowledge, so the teachers had to use presentation techniques or explain the lesson as the first step to provide new knowledge for the students (St. Hartina, 2019)

7. Dictation

Dictation is a writing activity that involves writing down what someone says or reads out what is said or read aloud immediately after it is said, dictation provides attentive listening, concentration, and teaches students to write from dictation. It also trains students to distinguish sounds and helps them learn punctuation and develop aural comprehension (Ezenwosu, 2011)

The aims of this study is to find out what teaching techniques teachers use in teaching at junior high school

RESEARCH METHOD

This research is qualitative research. Qualitative research observes human thought and behavior such as, interaction, reasoning in a social context and covers a wide variety of phenomena to be understood thoroughly (Daniel, 2016). The study, which was conducted in one of the junior high schools in Padang, involved 3 participants who were first, second, and third grade teachers. To collect data, researchers conducted observations (checklists) and interviews, where observations were carried out twice, after which researchers conducted interviews to support the results of observations (checklists).

RESULT AND DISCUSSION

The findings answer the research questions that have been formulated earlier. Data presentation was done through observation (checklist) and interviews with teachers. Based on the findings, the researcher concluded that the teacher's teaching techniques can make students independent and create a comfortable learning atmosphere together and also make students active. The teaching techniques used by teachers are very good, it can be seen from how the teachers interact in the classroom, teachers who gave students the chance to asked

questions or make students dare to come forward if called regarding the material that has been discussed.

There are some teaching techniques used by teachers in classroom interactions, as the results of observations checklist above, a summary of the findings can be seen in the following table :

Table 1. Teachers' Techniques in teaching English At Junior High School

Teacher	Teaching Technique	
	Observation 1	Observation 2
Teacher A	1. Play a Game 2. Group Discussion	1. Spelling Word 2. Explaining the Lesson 3. Dictation
Teacher B	1. Play a Game 2. Storytelling 3. Discussion Breaks	1. Short Conversation 2. Play a Game
Teacher C	1. Dictation 2. Explaining the Lesson 3. Discussion	1. Play a Game 2. Explaining the Lesson

The table consists of the various techniques used by teachers during the observation of each teaching technique indicator. Researcher can conclude that of the various techniques available, there are 2 techniques that are most often used, namely Play a Game and explaining the material.

Then based on the results of the interview, the reason Teacher A uses the technique : *"adalah, di kelas tersebut adalah kelas 7, dan juga mereka adalah anak baru di kelas tersebut, kemudian tidak semuanya bisa atau mengerti bahasa Inggris, dan juga mereka berasal dari sekolah yang berbeda, ada beberapa SD yang sudah belajar bahasa Inggris dan banyak juga yang belum, untuk yang belum belajar bahasa Inggris sama sekali agak sulit untuk kami para guru jika kami tidak menjelaskan materinya. Dan dengan menggunakan games siswa akan lebih menikmatinya dan guru tidak terlalu kaku atau serius dalam mengajar, dan bagi siswa yang sudah mengerti bahasa Inggris mereka bisa saling berbagi ilmu satu sama lain."*

Teacher B reason used the technique : *"ibuk biasanya/Sukanya melalui game, karena siswa itu agak sulit dalam belajar Bahasa Inggris dan tidak mau terlalu serius dalam*

pembelajaran. Pada saat kamu observasi pertama ibuk menggunakan game 'family 100' agar siswa merasa senang atau enjoy. Dan game selanjutnya games tepuk tangan untuk tampil kedepan dalam tugas percakapan yang melatih konsentrasi siswa untuk menghilangkan rasa bosan mereka dalam belajar Bahasa Inggris. Dan juga tergantung materi, biasanya dalam bentuk kelompok (speaking) karena ini pertama jumpa ibuk focus pada teks yang sudah ada, tetapi, jika sudah beberapa kali pertemuan ibuk akan menyuruh mereka membuat sendiri (percakapan pendek).

Teacher C reason used the technique : *"karena setelah siswa belajar pembelajaran sebelumnya, apalagi jadwal belajar bahasa Inggris siang, jadi saat masuk belajar bahasa Inggris mereka bisa merasa fresh kembali. Dalam menjelaskan materi juga kalau dapat siswa ikut aktif dengan menanyakan kosa kata yang mereka tau, dan juga guru enjoy menjalankan PBM, karena jika terlalu serius dari awal itu akan membuat siswa mentok atau bosan. Dalam permainan siswa akan merasa enjoy dan perhatian mereka akan focus pada kita (guru). Karena Sebagian siswa ada yang kurang menyukai Bahasa Inggris makanya dicari teknik mengajar yang bisa membuat siswa tertarik.*

So, in the learning process the teacher uses different techniques according to the material, it can make students enjoy more and not be too serious during learning. especially learning English is not all students like it, by using teaching techniques, one of which explains the lesson including those mastered by the teacher which makes students active and share knowledge with their classmates. (Natarajan, 2005) many new techniques are available for teachers to learn, adapt and implement in their classrooms. Active and creative teaching techniques encourage individual and group learning, critical thinking, creating a comfortable classroom atmosphere and problem solving relevant to students' lives. Students' chances of remembering, learning and using learning material will increase if they study the material and integrate it with information from other sources and prior knowledge. This change to varied teaching techniques will ultimately benefit students and the education system. Teachers' ability to know the diverse teaching techniques that will make this change possible is one of the most important attributes for educators today.

CONCLUSION

Teaching techniques are essential for teachers to effectively optimize educational objectives and ensure students' success in learning. Teachers can combine several techniques depending on the needs of the students, the objectives of the lesson and the classroom situation. However, success in teaching can be challenging due to internal and external factors such as student attention, focus and classroom atmosphere. Teaching techniques are ways used by teachers to convey knowledge to students in the classroom, so that the learning

process occurs, and also teachers have their own teaching techniques. This research is to find out what teaching techniques are used by teachers in junior high school. Teaching techniques are ways used by teachers to convey knowledge to students in the classroom, so that the learning process occurs, and also teachers have their own teaching techniques. This study is to find out what teaching techniques teachers use in junior secondary schools in Padang. There are several commonly used English teaching techniques, including small group discussions, which involve communication between two or more people about a goal. These discussions can be interactive and encourage active learning. Games, on the other hand, can increase student participation, encourage social and emotional learning, and motivate students to take risks. explain lessons that can make students understand learning.

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